# **Midterm Review**

### What to do:

- Read lectures 1-4, chapters 1-10 from the textbook
- Do the assigned exercises from the textbook
- Go over the quiz questions
- Use sample tests to practice
- Use extra TAs' office hours

believe you can and you're halfway there. **Topics to review:** 

who what 1/hy

• Types of variables



<u>Example</u>: Here are the projected numbers (in thousands) of earned degrees in the U.S. in the 2010-2011 academic year, classified by level and by the sex of the degree recipient.

	Bachelor's	Master's	Professional	Doctorate	Tata
Female	933	402	51	26	1412
Male	661	260	44	26	991
[vta]	1594	6 62	95	52	2403)

(a) What proportion of degree recipients are women?



	Bachelor's	Master's	Professional	Doctorate	Total
Female	933	402	51	26	1412
Male	661	260	44	26	991
Total	1594	662	95	52	2403
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(b) What proportion of those who received a professional degree are women?  $\frac{51}{95} = 0.5368$   $\frac{5368}{540}$ 

(c) Are the events "choose a woman" and "choose a professional degree recipient" independent?

59% 7 54%

61 Q-1.SIQR, Q3+1.SIQR h = 13Example: For given stemplot find a five-number summary, range, standard deviation. Are there any outliers? WZ MAX 1in Qi 6 99101 92 6 | 88 (89) 7 7 9 (98) $11^{2}238$ 10 | 011 range = 10| - 6| = 40 lecture 2  $st. dev. \qquad range = 40$  L = 40 $TOR = Q_3 - Q_1 = 99 - 88 = 11$ Q, -1.5IQR= 88-1.5.11=71.5> Q3 + 1.5 IQR= 99+1.5.11=115.5 >101 61 is the only outlier

# • Density Curve

### $\circ$ Normal distribution

- Shape: symmetric, unimodal, bell-shaped
- Parameters: mean  $\mu$  and standard deviation  $\sigma$
- 68-95-99.7 Rule
- Z-scores



- Z-Table
- Inverse Normal calculations
- Normal quantile plots

Example: An English placement examination is given to 900 incoming students. The distribution of examination scores is approximately normal with a mean of 82 and a standard deviation of 5. How many students had test scores between 75 and 85?

 $X = scores \sim N(82, 5)$  $P(75 \le X \le 85) = P(X \le 85) - P(X \le 75)$ 2-score for  $8S = \frac{85 - 82}{5} = 0.6$ 2-score for 75 = 75 - 82 = -1.4 $= P(Z \leq D.6) - P(Z \leq -1.4)$ = 0.1257 - 0.0008 = 0.6449 ~65% # of students = 900.0.6449 ~ 580

What score is equal to  $P_{92}$ , or the 92nd percentile?

 $\chi \sim N(82,5)$  $P(2 \le 2) = 0.92$ 2= 1.405



X = M + 62 = 82 + 5.2= 82 + 5.1.405 - 89

<u>Example</u>: What value is closest to the interquartile range for the standard normal distribution?

(A) 0	$Z \sim \mathcal{N}$	(0, 1)	
(B) 0.5			
(C) 1.3	$T_{0}$ $($ $)$ $ ($ $)$ $-$	$ \bigcirc$ )	
(D) 3.0	I YK- 43		
(E) 2.3		254	
	$Q_1 = - \overline{Q}_3$		25/0
$\bigcap =$	-0.675		Ζ
$\varphi_1^{-}$		Q1 U Q3	
Q-3 -	0.675		
IQR	- 0.675-1-	- U. (75)	
	$\geq$ 1 · 2 2		

<u>Example</u>: 68% of the marks in a test are between 51 and 64. Assuming these data are normally distributed, what are the mean and standard deviation?



## • Linear regression

- Scatterplot: overall pattern (form, direction, and strength of the relationship), outliers, clusters
- Association
  - Variables: explanatory or response?
  - Positively or negatively associated?
- Correlation

• Regression line:  $y = b_0 + b_1 x_1$  How to interpret slope  $b_1$ , intercept  $b_0$ ?

• How to use regression line for prediction?

 $\circ$  Coefficient of determination  $r^{2}$ 

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• Residuals/residual plots

• Ourliers vs influential observations

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formulas

• Transformations

<u>Example</u>: A long jump competition took place recently at a local high school. The coach is interested in performing as well as possible next time, so he is looking at the relationship between height and distance jumped (both measured in inches). He uses height to predict distance. The data are shown:



Which statement is correct about the scatter plot?

(A) There is negative linear relationship between the two variables.

(B) There is no apparent relationship between height and distance.

(C) There is positive linear relationship between the two variables.

(D) As height increases distance decreases.

(E) There is a negative quadratic relationship between height and distance.

Which of the following is true?

(A) Both height and distance are explanatory variables.

(B) Height is the explanatory variable.

(C) Height is the response variable.

(D) Distance is the explanatory variable.

The least square solution is: intercept = 6.4285; and slope = 1.0534Interpret the slope. distance = 6.4285 + 1.0534 height

(A) As distance increases by one inch, height increases by 1.0534 inches.
(B) As height increases by one inch, distance increases by 6.4284 inches.
(C) As distance increases by 6.4285 inches, height increases by 1.0534 inches.
(D) As distance increases by one inch, height increases by 6.4285 inches.
(E) As height increases by one inch, distance increases by 1.0534 inches.

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For the pair of data (75, 85), what is the residual?

(A) - 0.4335
(B) 160.4335
(C) 0.4335
(D) 0
(E) - 398.1909

 $\hat{y} = 6.4285 \pm 1.0534.75$ = 85.4335 residual = y- $\hat{y}$ = 85-85.4335 = -0.4335

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Example: In a simple linear regression problem, the least squares line is given by y = 2.15 - 1.75x, and the coefficient of determination is 0.81. What is the correlation?

(B) -0.81

(C) 0.9

(E) Impossible to determine

 $r = \sqrt{0.81}$ -0.9

### Example: Given the graph,



### which of the statements are true?

I. Observations 1 and 2 are not influential
II. Observations 2 and 3 have high leverage
X III. Observations 2 and 3 have large residuals
X IV. Only observation 3 is an outlier

