# Lecture 10

## Power



The ability of a test to detect that  $H_0$  is false is measured by the probability that the test will reject  $H_0$  when an alternative is true. The higher this probability is, the more sensitive the test is.

<u>Definition</u>: The probability that a fixed level  $\alpha$  test will reject  $H_0$  when  $H_0$  is false is called the **power** of the test.

- A powerful test has a large probability of rejecting  $H_0$  when it is false.
- We want a powerful test!

### Three steps to find the power of the test:

- State  $H_0$ ,  $H_a$ , the particular alternative we want to detect, and the significance level  $\alpha$ .
- Find the values of  $\bar{x}$  (or other estimates) that will lead to reject  $H_0$ .
- Calculate the probability of observing these values of  $\bar{x}$  when the alternative is true.

Example: Can a 6-month exercise program increase the total body bone mineral content (TBBMC) of young women? A team of researchers is planning a study to examine this question. Based on the results of a previous study, they are willing to assume that  $\sigma = 2$  for the percent change in TBBMC over the 6-month period. A change in TBBMC of 1% would be considered important, and the researchers would like to have a reasonable chance of detecting a change this large or larger. Is 25 subjects a large enough sample for this project?

 $P(X \ge 0.658 \text{ when } M=0) = 0.05$ 

Step 1: Ho: M=0

Step2

 $H_a: \mu > 0$ 

Wereject Ho when

 $\frac{x-0}{2\sqrt{25}} > 2 = 1.645$ 

 $\overline{X} \ge 1.695 \cdot \frac{2}{\sqrt{25}} = 0.658$ 

 $M_{\alpha} = 1/_{0}$ 

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The test rejects  $H_0$  80% of the time if the true value  $\mu = 1$ .

Example: Power of the pharmaceutical product test (from the last lecture):

 $H_0: \mu = 0.86$ 

 $H_a: \mu \neq 0.86$ 

 $\alpha = 0.01, \quad \sigma = 0.0068, \quad n = 3$ 

What is the power of the test against the specific alternative  $\mu = 0.845$ ?

Step 2: Ne will reject Ho when  $\frac{\overline{X} - 0.86}{0.0068/\sqrt{3}} \ge \frac{2}{2} = 2.575$ 0 86  $\begin{array}{ccc} \overline{X} - 0.8( & \leq -2 & = -2.5 + 5) \\ \hline x & = 0.87 \\ \hline x & = 0.87 \\ \hline x & \leq 0.85 \end{array}$ 

Step3:  $P(\overline{X} \ge 0.87 \text{ when } M = 0.845)$ = $P(\frac{\overline{X} - 0.845}{0.0060/5} \ge \frac{0.87 - 0.845}{0.0060/5})$ Fail to reject  $H_0$ Reject H<sub>0</sub>  $= P(2 \ge 6.37) \approx 0$ Power = 0.8980P(X = 0.85 when y=0.845) = P/2 = 0.35-0.845 0.870 0.850 0.845 $= p(2 \leq 127) \sim$ How to increase the power?  $\sim 0.8980$ • Increase  $\alpha$ 

Power = 0 + 0.8980

 $\sim 90\%$ 

- Consider an alternative that is farther away from  $\mu_0$
- Increase the sample size
- Decrease  $\sigma$

#### **Decision Errors**



When we perform a statistical test we hope that our decision will be correct, but sometimes it will be wrong. There are two possible errors that can be made in hypothesis test.

<u>Definition</u>: The error made by rejecting the null hypothesis  $H_0$  when in fact  $H_0$  is true is called a **type I error**.

The error made by failing to reject the null hypothesis  $H_0$  when in fact  $H_0$  is false is called a **type II error**.



<u>Example</u>: When a parachute is inspected, the inspector is looking for anything that might indicate that the parachute might not open.

- H<sub>0</sub>: The parachute will open
- H<sub>a</sub>: The parachute will not open

Which error is worse?

![](_page_6_Picture_4.jpeg)

<u>Type I Error</u>: We conclude the parachute will not open when in fact, it will.

<u>Consequences</u>: The parachute will be rejected, and a new one put in its place. Money will be spend needlessly, and a perfectly good parachute will be wasted. But the parachutist is safe.

<u>Type II Error</u>: We conclude parachute will open when in fact it will not.

Consequences: Splat!

![](_page_6_Picture_9.jpeg)

Example: Suppose that you have been put on trial for murder.

- H<sub>0</sub>: You are innocent
- H<sub>a</sub>: You are guilty

Which of the two errors is more serious?

<u>Type I Error</u>: You are found guilty of a murder that you did not commit.

<u>Consequences:</u> An innocent person will be sent to a jail.

![](_page_7_Picture_6.jpeg)

![](_page_7_Picture_7.jpeg)

<u>Type II Error</u>: You are guilty but are found not guilty.

Consequences: A murderer is on the loose!

#### **Error Probabilities**

![](_page_8_Picture_1.jpeg)

![](_page_8_Picture_2.jpeg)

Example: The mean outer diameter of a skateboard bearing is supposed to be 22.000 millimeters (mm). The outer diameters vary Normally with standard deviation  $\sigma = 0.010$  mm. When a lot of bearings arrives, the skateboard manufacturer takes an SRS of 5 bearings from the lot and measures their outer diameters. The manufacturer rejects the bearings if the sample mean diameter is significantly different from 22 at the 5% significance level.

![](_page_8_Picture_4.jpeg)

 $\frac{x-22}{2} \ge 1.96 \Longrightarrow x \ge 22.009$  $\leq -1.96 = x \leq 21.991$ 

![](_page_8_Picture_7.jpeg)

Suppose the producer and the manufacturer agree that a lot of bearings with mean 0.015 mm away from 22 should be rejected.  $M_{\odot} = 29.015$ 

![](_page_9_Figure_1.jpeg)

P(Type T error) = P(a cupt Ho when M=22.0)=  $P(2|99| \le X \le 22.009$  when M = 22.015 Significance and Type I error: The significance level  $\alpha$  of any fixed level test is the probability of a Type I error. That is,  $\alpha$  is the probability that the test will reject  $H_0$  when  $H_0$  is in fact true.

![](_page_10_Picture_1.jpeg)

<u>Power and Type II error</u>: The power of a fixed level test to detect a particular alternative is 1 minus the probability of a Type II error for that alternative (denoted by  $\beta$ ).

#### Tests for a Population Mean ( $\sigma$ is unknown)

#### t distribution

Let  $X_1, X_2, ..., X_n$  be an SRS from  $N(\mu, \sigma), \mu, \sigma$  are both unknown.

Then  $\bar{X} \sim N(\mu, \frac{\sigma}{\sqrt{n}})$ .

 $S = \frac{1}{h-1} \mathcal{Z} \left( x_i - \overline{x} \right)^2$ 

We use s (sample standard deviation) to estimate  $\sigma$ .

<u>Definition</u>: When the standard deviation of a statistic is estimated from the data, the result is called the **standard error** of the statistic. The standard error of the sample mean is

$$\mathcal{Z} = \frac{\overline{X} - M}{5 \sqrt{n}} \sim \mathcal{N}(0, 1)$$

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<u>Definition</u>: Suppose that an SRS of size *n* is drawn from an  $N(\mu, \sigma)$  population. Then the **one-sample** *t* statistic

$$t = \frac{x - \mu}{s / \sqrt{n}}$$

has the *t* distribution (Student's *t*-distribution) with *n* - 1 degrees of freedom.

Standard normal *t*-distribution with df = 5*t*-distribution with df = 20

<u>One-Sample t CI</u>: Suppose that an SRS of size n is drawn from a population having unknown mean  $\mu$ . A 100(1- $\alpha$ )% confidence interval for  $\mu$  is

$$\bar{x} \pm t_{\alpha/2} \frac{s}{\sqrt{n}}$$
  $\bar{x} \pm \frac{z}{\sqrt{n}} \frac{\sigma}{\sqrt{n}}$ 

Where  $t_{\alpha/2}$  is the value for the  $t_{n-1}$  density curve with area 1- $\alpha$  between  $-t_{\alpha/2}$  and  $t_{\alpha/2}$ .

![](_page_13_Figure_3.jpeg)

The quantity

$$M = t_{\alpha/2} \frac{s}{\sqrt{n}}$$

is the **margin of error**. This interval is exact when the population distribution is Normal and is approximately correct for large *n* in other cases.

Example: Founded in 1998, Telephia provides a wide variety of information on cellular phone use.

![](_page_14_Picture_1.jpeg)

In 2006, Telephia reported that, on average, United Kingdom (U.K.) subscribers with third-generation technology (3G) phones spent an average of 8.3 hours per month listening to full-track music on their cell phones.

Suppose we want to determine a 95% CI for the U.S. average and draw the following random sample of size 8 from the U.S. population of 3G subscribers:

The sample mean is  $\bar{x} = 5$  and the standard deviation s = 3.63 with degrees of freedom n - 1 = 7.

$$5 6 0 4 11 9 2 3$$

$$\bar{x} = 5 \qquad s = 3.63 \qquad n - 1 = 7$$

$$\int \overline{x} = \frac{5}{\sqrt{n}} = \frac{3.63}{\sqrt{8}} = 1.28$$

$$95\% \quad (1) \qquad t \frac{1}{2} = 2.365$$

$$\overline{x} + t \frac{1}{2} 5 \overline{E_{\overline{x}}} = 5 + 2.365 \cdot 1.28 \qquad 95\%$$

$$= (2, 8) \qquad -t \frac{1}{2} = \frac{t \frac{1}{2}}{2}$$

<u>Conclusion</u>: We are 95% confident that U.S. population spends on average between 2 and 8 hours listening music on cell phones.

<u>One-Sample *t* Test</u>: Suppose that an SRS of size *n* is drawn from a population having unknown mean  $\mu$ . To test the hypothesis  $H_0: \mu = \mu_0$  based on an SRS of size n, compute the one-sample *t* statistic

$$t = \frac{\bar{x} - \mu_0}{s/\sqrt{n}}$$

In terms of a random variable T having  $t_{n-1}$  distribution, the P-value for a test of  $H_0$  against

![](_page_16_Figure_3.jpeg)

These P-values are exact if the population distribution is Normal and are approximately correct for large n in other cases.

<u>Example</u>: Suppose that, for the U.S. data in example before we want to test whether the U.S. average is different from the reported U.K. average.

$$H_{0}: \mu = 8.3$$

$$H_{a}: \mu \neq 8.3$$

$$n = 8, \quad \bar{x} = 5, \quad s = 3.63$$

$$t = \frac{\bar{X} - M \upsilon}{S/M} = \frac{S - 8.3}{3.63/\sqrt{8}} = -2.57$$

$$P - value = 2P(T \ge 2.57), \quad T \sim t_{7}$$

 $\begin{array}{rcl} 2 \cdot 0.01 & \leq P - Va | ue & \leq 2 \cdot 0.02 \\ \hline 0.02 & \leq P - Va | ue & \leq 0.04 & < \Delta & \frac{p & 0.02 & 0.01}{t_7 & 2.517 & 2.998} \end{array}$ 

reject 11. at 2=5%

Software P-value = 0.037

What if we want to test whether the U.S. average is smaller than the UK average?

 $H_0: \mu = 8.3$  $H_a: \mu < 8.3$ 

$$P-va|we = P(T \le -2.57) \\ = P(T \ge 2.57) \\ O.01 \le P-va|we \le 0.02$$

Software P-value = 0.0185

At  $\alpha = 0.05$  level, we conclude that the U.S. average is smaller than the U.K. average.

=> reject Ho at L= 5%

# Matched Pairs t Procedures

In a matched pairs study, subjects are matched in pairs and the outcomes are compared within each pair.

Example: Many people believe that the moon influences the action of some individuals.

A study of dementia patients in nursing homes recorded various types of disruptive behaviors every day for 12 weeks.

Days were classified as moon days if they were in a three-day period centered at the day of the full moon.

For each patient the average number of disruptive behaviors was computed for moon days and for all other days.

![](_page_19_Picture_6.jpeg)

The data for 15 subjects whose behaviors were classified as aggressive are presented in the table below.

Patient	Moon days	Other days	Difference
1	3.33 -	- 0.27 =	- 3.06
2	3.67	0.59	3.08
3	2.67	0.32	2.35
4	3.33	0.19	3.14
5	3.33	1.26	2.07
6	3.67	0.11	3.56
7	4.67	0.30	4.37
8	2.67	0.40	2.27
9	6.00	1.59	4.41
10	4.33	0.60	3.73
11	3.33	0.65	2.68
12	0.67	0.69	-0.02
13	1.33	1.26	0.07
14	0.33	0.23	0.10
15	2.00	0.38	1.62

For the differences:

$$n = 15, \quad \bar{x} = 2.433, \quad s = 1.46$$

n = 15,  $\bar{x} = 2.433$ , s = 1.46

![](_page_21_Figure_1.jpeg)

The following are key points to remember concerning matched pairs:

- A matched pairs analysis is called for when subjects are matched in pairs or there are two measurements or observations on each individual and we want to examine the difference.
- For each pair or individual, use the difference between the two measurements as the data for your analysis.
- Use the one-sample confidence interval and significance-testing procedures that we learned earlier.

### **Robustness of the** *t* **procedure**

The results of one-sample *t* procedures are exactly correct only when the population is Normal. In practice, the usefulness of the *t* procedures depends on how strongly they are affected by non-Normality.

<u>Definition</u>: A statistical inference procedure is called **robust** if the required probability calculations are insensitive to violations of the assumptions made.

Larger samples improve the accuracy of P-values and critical values from the t distributions when the population is not Normal. This is true for two reasons:

- 1. The sampling distribution of the sample mean  $\bar{x}$  from a large sample is close to Normal (CLT). Normality of the individual observations is of little concern when the sample is large.
- 2. As the sample size *n* grows, the sample standard deviation *s* will be an accurate estimate of  $\sigma$  whether or not the population has a Normal distribution. This fact is closely related to the law of large numbers.

Here are practical guidelines for inference on a single mean:

- Sample size is less than 15: Use *t* procedures if data are close to Normal. If data are clearly non-Normal or if outliers are present, do not use *t*.
- Sample size at least 15: The *t* procedure can be used except in the presence of outliers or strong skewness.
- Large samples: The *t* procedures can be used even for clearly skewed distributions when the sample is large, roughly  $n \ge 40$ .