#### Two-Way ANOVA Case Study: The Pygmalion Effect



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STA303/STA1002: Methods of Data Analysis II, Summer 2016

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### The Pygmalion Effect in Psychology

- In Greek mythology, Pygmalion was a sculptor who fell in love with a statue he made
- In Psychology: if a supervisor has high expectations of the people they supervise, the performance improves
  - E.g., students perform better in classes where the professor was told the students are good
  - Is the performance different or just the evaluation?

# Pygmalion Effect Experiment

- Army training camp with 10 companies (each company has about 100 soldiers)
  - Each company is divided up into 3 platoons
- One platoon is randomly chosen to be the "Pygmalion" group in each company
  - The two others are control platoons
- Prior to training, the platoon sergeant was told that his platoon was superior
  - But actually, platoons were assigned randomly to control/Pygmalion effect
- At the end, the performance of each platoon was evaluated (not by its own sergeant) on how they operate weapons

# Visualizing the data

• (in R)

# Two-way ANOVA Terminology

- One (numerical) response variable
  - Dependent, Outcome
- Two categorical independent variables
  - Treatments, Predictors, Explanatory
- If the independent variables are crossed (i.e., we have observations for all/most combinations of levels of different variables), the experiment is said to have a Factorial Design
  - If there are observations at each treatment combination, called a **complete** design

### **Experimental Units**

- A minimal unit that could possibly receive a unique treatment
  - In this situation, a platoon
  - Can imagine measuring each soldier individually, with groups of soldiers being either Pygmalion or Control, but each soldier also receiving his own treatment (possibly unknown)
    - Would have to be careful there as it stands, the observations for each soldier are *not* independent, so we couldn't just run a regression model without having platoons as variables
    - Will hopefully talk about this later in the course

# Multiple Linear Regression Model

- 10 companies, 2 treatments
- Set up indicator variables:
  - 1 for treatment
  - 9 for companies
  - 9 for interaction terms
- Note: we have *barely* enough data to estimate the full model
  - What if we had just one measurement per treatment x company?
- Model:

 $\begin{aligned} Y_i &= \beta_0 + \beta_1 I_{Pyg,i} + \beta_2 I_{Comp2,i} + \dots + \beta_{10} I_{Comp10,i} + \\ \beta_{11} I_{Pyg,i} \cdot I_{Comp2,i} + \dots + \beta_{19} I_{Pyg,i} \cdot I_{Comp10,i} + \varepsilon_i \end{aligned}$ 

# Multiple Linear Regression Model

- $\begin{aligned} Y_i &= \beta_0 + \beta_1 I_{Pyg,i} + \beta_2 I_{Comp2,i} + \dots + \beta_{10} I_{Comp10,i} + \beta_{11} I_{Pyg,i} \cdot \\ I_{Comp2,i} + \dots + \beta_{19} I_{Pyg,i} \cdot I_{Comp10,i} + \varepsilon_i \end{aligned}$
- What's the mean for Company 1, with the Pygmalion treatment?
- What's the mean for Company 2, without the Pygmalion treatment?

#### Interactions

- $Y_{i} = \beta_{0} + \beta_{1}I_{Pyg,i} + \beta_{2}I_{Comp2,i} + \dots + \beta_{10}I_{Comp10,i} + \beta_{11}I_{Pyg,i} \cdot I_{Comp2,i} + \dots + \beta_{19}I_{Pyg,i} \cdot I_{Comp10,i} + \varepsilon_{i}$
- What do interaction effects mean here?
  - Non-zero interaction terms: in some companies, the Pygmalion effect helps a lot. In some companies, it doesn't help at all

# Fitting the Full Model

• (in R)

### Partial F-test for the Full Model

• Can compute the *unexplained variance* due to each component. E.g.

$$\begin{split} \sum_{i} (Score_{i} - \widehat{Score_{i}}^{Full})^{2} &- \sum_{i} (Score_{i} - \widehat{Score_{i}}^{NoTreatment})^{2} = 327.34, \\ F &= \frac{\left(\frac{327.34}{1}\right)}{\left(\frac{467.04}{9}\right)} \\ F \sim F(1,9) \text{ if } \beta_{pyg} &= 0 \end{split}$$

### Partial F-test for the Full Model

- Small p-value -> Can reject the hypothesis that the coefficient is 0
- For this kind of experiment, it's arguably okay to discard the non-significant factors
  - They might still matter
  - Decreases the p-value (why?)

### Interactions

- We have 2 treatments, and 10 companies
  - For the Pygmalion platoons, we have a simple effect of company on shooting score
  - For the Control platoons, we have another simple effect of company on shooting score
- These two simple effects, averaged together, are called the **main effect** of company
  - If the simple effects are the same as the main effect, then there is no **interaction** present

### Hypothetical Experiments

 8 experiments, each involving 2 levels of 2 different factors (A and B)

Exp't 1			
	$b_1$	$b_2$	$\overline{Y}_A$
<i>a</i> <sub>1</sub>	5	5	5
<i>a</i> <sub>2</sub>	5	5	5
$\overline{Y}_B$	5	5	

Exp't 3				
	$b_1$	<i>b</i> <sub>2</sub>	$\overline{Y}_A$	
<i>a</i> <sub>1</sub>	7	8	5	
<i>a</i> <sub>2</sub>	7	3	5	
$\overline{Y}_B$	7	3		

Exp't 2			
	$b_1$	$b_2$	$\overline{Y}_A$
<i>a</i> <sub>1</sub>	4	4	4
<i>a</i> <sub>2</sub>	6	6	6
$\overline{Y}_B$	5	5	

Exp't 4			
	$b_1$	<i>b</i> <sub>2</sub>	$\overline{Y}_A$
<i>a</i> <sub>1</sub>	6	2	4
<i>a</i> <sub>2</sub>	8	4	6
$\overline{Y}_B$	7	3	

Exp't 5			
	$b_1$	$b_2$	$\overline{Y}_A$
<i>a</i> <sub>1</sub>	6	4	5
<i>a</i> <sub>2</sub>	4	6	5
$\overline{Y}_B$	5	5	

Exp't 7			
	$b_1$	<i>b</i> <sub>2</sub>	$\overline{Y}_A$
<i>a</i> <sub>1</sub>	8	2	5
<i>a</i> <sub>2</sub>	6	4	5
$\overline{Y}_B$	7	3	

Exp't 6			
	$b_1$	$b_2$	$\overline{Y}_A$
<i>a</i> <sub>1</sub>	5	8	4
<i>a</i> <sub>2</sub>	5	7	6
$\overline{Y}_B$	5	5	

Exp't 8			
	$b_1$	<i>b</i> <sub>2</sub>	$\overline{Y}_A$
<i>a</i> <sub>1</sub>	7	1	4
<i>a</i> <sub>2</sub>	7	5	6
$\overline{Y}_B$	7	3	

### No interaction

• Parallel lines









а

#### Interactions present







