



UNIVERSITY OF TORONTO AT SCARBOROUGH

STUDENT SURVEY FORM

UNIVERSITY OF TORONTO

Note that survey results will be available to the instructor only after final course marks have been submitted.

PART I: INSTRUCTIONS. PLEASE READ FIRST.

Using an HB pencil or a blue or black ball-point pen (but not a felt marking pen), fill completely the numbered oval corresponding to your response for each statement. If using a pen, do not alter original response by making another selection.

Part II (on the reverse side) requires a written answer.

Course Identification: Please print course and section you are evaluating

COURSE

SECTION

INSTRUCTOR:

1. Write the name of the instructor in the box provided.

DO NOT EVALUATE TEACHING ASSISTANTS ON THIS FORM

Statements about the instructor:

Respond to the statements below for your instructor, bearing in mind that there are wide variations in class size and subject matter in Arts and Science.

- | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 2. Communicates goals and requirements of the course clearly and explicitly. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Uses methods of evaluation (e.g. papers, assignments, tests) that appropriately reflect the subject matter and provide a fair evaluation of student learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Presents material in an organized, well-planned manner. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Explains concepts clearly with appropriate use of examples. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Communicates enthusiasm and interest in the course material. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Attends to students' questions and answers them clearly and effectively. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Is available for individual consultation, by appointment or stated office hours, to students with problems relating to the course. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Ensures that student work is graded fairly, with helpful comments and feedback where appropriate. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Ensures that student work is graded within a reasonable time. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. All things considered, performs effectively as a university teacher. .. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PART I CONTINUES ON THE REVERSE SIDE