

# Today

- ▶ **HW 1**: due February 7, 2 pm.  
January 31, 4-5 pm reserved for questions re HW
- ▶ **Aspects of Design**                      CD Chapter 2, Placebo/migraine study
- ▶ **Generalized linear models: fitting, scale parameter, over-dispersion, examples**
- ▶ **In the News: neuroscience reading study,**

- ▶ common objectives
- ▶ to avoid systematic error, that is distortion in the conclusions arising from sources that do not cancel out in the long run
- ▶ to reduce the non-systematic (random) error to a reasonable level by replication and other techniques
- ▶ to estimate realistically the likely uncertainty in the final conclusions
- ▶ to ensure that the scale of effort is appropriate

## ... design of studies

- ▶ we concentrate largely on the careful analysis of individual studies
- ▶ in most situations synthesis of information from different investigations is needed
- ▶ but even there the quality of individual studies remains important
- ▶ examples include overviews, such as the [Cochrane reviews](#)
- ▶ in some areas new investigations can be set up and completed relatively quickly; design of individual studies may then be less important

## ... design of studies

- ▶ formulation of a plan of analysis
- ▶ establish and document that proposed data are capable of addressing the research questions of concern
- ▶ main configurations of answers likely to be obtained should be set out
- ▶ level of detail depends on the context
- ▶ even if pre-specified methods must be used, it is crucial not to limit analysis
- ▶ planned analysis may be technically inappropriate
- ▶ more controversially, data may suggest new research questions or replacement of objectives
- ▶ latter will require confirmatory studies

## Unit of study and analysis

- ▶ smallest subdivision of experimental material that may be assigned to a treatment
- ▶ Example: RCT – unit may be a patient, or a patient-month (in crossover trial)
- ▶ Example: public health intervention – unit is often a community/school/...
- ▶ **split plot** experiments have two classes of units of study and analysis
- ▶ in investigations that are not randomized, it may be helpful to consider what the primary unit of analysis would have been, had a randomized experiment been feasible
- ▶ the unit of analysis may not be the unit of interpretation – ecological bias
- ▶ on the whole, limited detail is needed in examining the variation **within** the unit of study

**Table S5. Structure of the eight treatment sequences and assignment of subjects to treatment sequences**

Treatment sequence <sup>a</sup>	Treatment conditions						Number of subjects			
	Attack 1	Attack 2	Attack 3	Attack 4	Attack 5	Attack 6	Recruited	Dropped out	Analyzed	
5	<i>M</i> – <b>M</b>	<i>M</i> – <b>P</b>	<i>P</i> – <b>M</b>	<i>P</i> – <b>P</b>	<i>U</i> – <b>M</b>	<i>U</i> – <b>P</b>	10	1	9	
7	<i>P</i> – <b>M</b>	<i>P</i> – <b>P</b>	<i>M</i> – <b>M</b>	<i>M</i> – <b>P</b>	<i>U</i> – <b>M</b>	<i>U</i> – <b>P</b>	9	2	7	
1	<i>U</i> – <b>M</b>	<i>U</i> – <b>P</b>	<i>M</i> – <b>M</b>	<i>M</i> – <b>P</b>	<i>P</i> – <b>M</b>	<i>P</i> – <b>P</b>	9	2	7	
3	<i>U</i> – <b>M</b>	<i>U</i> – <b>P</b>	<i>P</i> – <b>M</b>	<i>P</i> – <b>P</b>	<i>M</i> – <b>M</b>	<i>M</i> – <b>P</b>	10	0	10	
2	<i>U</i> – <b>P</b>	<i>U</i> – <b>M</b>	<i>M</i> – <b>P</b>	<i>M</i> – <b>M</b>	<i>P</i> – <b>P</b>	<i>P</i> – <b>M</b>	9	2	7	
4	<i>U</i> – <b>P</b>	<i>U</i> – <b>M</b>	<i>P</i> – <b>P</b>	<i>P</i> – <b>M</b>	<i>M</i> – <b>P</b>	<i>M</i> – <b>M</b>	9	2	7	
6	<i>M</i> – <b>P</b>	<i>M</i> – <b>M</b>	<i>P</i> – <b>P</b>	<i>P</i> – <b>M</b>	<i>U</i> – <b>P</b>	<i>U</i> – <b>M</b>	10	1	9	
8	<i>P</i> – <b>P</b>	<i>P</i> – <b>M</b>	<i>M</i> – <b>P</b>	<i>M</i> – <b>M</b>	<i>U</i> – <b>P</b>	<i>U</i> – <b>M</b>	10	0	10	
							<b>Totals</b>	<b>76</b>	<b>10</b>	<b>66</b>

The 6 pill/label combinations are abbreviated as follows: the first letter (in *italic*) denotes the label (*M* for ‘Maxalt’, *P* for ‘Placebo’, *U* for the unspecified ‘Maxalt or Placebo’); the second letter (in color) denotes the actual pill (**M** for maxalt, **P** for placebo). <sup>a</sup>Sequence numbers correspond to the order they were entered in the GLMM analyses (cf. table S6).

- ▶ “distortion in the conclusions arising from irrelevant sources that do not cancel out in the long run”
- ▶ can arise through systematic aspects of, for example, a measuring process, or the spatial or temporal arrangement of units
- ▶ this can often be avoided by design, or adjustment in analysis
- ▶ can arise by the entry of personal judgement into some aspect of the data collection process
- ▶ this can often be avoided by randomization and blinding

Table : Illustration: a comparison of  $T$  and  $C$ 

Day	1	2	3	4	5	6	7	8
morning	T	T	T	T	T	T	T	T
afternoon	C	C	C	C	C	C	C	C

Day	1	2	3	4	5	6	7	8
morning	T	T	T	C	T	T	C	T
afternoon	C	C	C	T	C	C	T	C

Day	1	2	3	4	5	6	7	8
morning	T	T	C	T	C	T	C	C
afternoon	C	C	C	C	T	C	T	T



## ... avoidance of systematic error

- ▶ sometimes systematic error can be removed by modelling



$$y_{ij} = \mu + \tau x_{ij} + \delta z_j + \epsilon_{ij}, \quad j = 1, 2; i = 1, \dots, n$$



$$x_{ij} = \begin{cases} +1 & \text{if } T \text{ used} \\ -1 & \text{if } C \text{ used} \end{cases}$$

$$z_1 = 1 \quad \text{morning}$$

$$z_2 = -1 \quad \text{afternoon}$$

- ▶ find least squares estimate  $\hat{\tau}$  of  $\tau$
- ▶ if  $T$  used  $pn$  times in morning,  $\text{var}(\hat{\tau}) = \sigma^2 / \{8p(1-p)n\}$
- ▶ minimized at  $p = 1/2$       compare (b) and (c) on previous slide
- ▶ in (a) systematic error cannot be adjusted for;  
in (b) it can be adjusted for with some loss of precision;  
in (c) treatment comparison is unaffected by systematic differences between morning and afternoon

- ▶ statistical analysis is particularly important in investigations in which haphazard variation plays an important role
- ▶ we can lessen the impact of haphazard variation by
  - ▶ use of artificially uniform material
  - ▶ arranging that the comparisons of main interest compare like with like
  - ▶ inclusion of background variables
  - ▶ replication
- ▶ these may impact generalizability, so depend on the context

- ▶ how big should my sample be?
- ▶ key observation:  $\text{var}(\bar{y}_1 - \bar{y}_2) = 2\sigma^2/m$
  
- ▶ set a bound on the **standard error** of the most important comparison, say  $c$
- ▶ then want  $2\sigma^2/m \approx c^2$
- ▶ i.e.  $m \approx 2\sigma^2/c^2$
  
- ▶  $c$  will be to some extent determined by the magnitude of differences of interest
- ▶ this requires fewer quantities to be set than usual power calculations

## Migraine study revisited

- ▶ 7 “conditions”, or treatments
- ▶ unit of analysis?
- ▶ within patients, each attack assigned one of the 7 treatments; 1st ‘treatment’ always C
- ▶ small subset of 6! choices used for each patient/block
- ▶ balanced on order, since attacks are sequential in time
- ▶ alternating  $M$  and  $P$  for pill; repeat each envelope label twice
- ▶ several observations in each unit, corresponding to different patients
- ▶ model

$$\log \mu_{ijt} = \beta_1 + \text{cond}_j + \text{time}_t + \text{cond} \times \text{time}_{jt} + b_i$$

$$y_{ijt} = \mu_{ijt} + \epsilon_{ijt}$$

- ▶ family = gaussian, link = log

**Table S5. Structure of the eight treatment sequences and assignment of subjects to treatment sequences**

Treatment sequence <sup>a</sup>	Treatment conditions						Number of subjects			
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7	<i>P</i> – <b>M</b>	<i>P</i> – <b>P</b>	<i>M</i> – <b>M</b>	<i>M</i> – <b>P</b>	<i>U</i> – <b>M</b>	<i>U</i> – <b>P</b>	9	2	7	
1	<i>U</i> – <b>M</b>	<i>U</i> – <b>P</b>	<i>M</i> – <b>M</b>	<i>M</i> – <b>P</b>	<i>P</i> – <b>M</b>	<i>P</i> – <b>P</b>	9	2	7	
3	<i>U</i> – <b>M</b>	<i>U</i> – <b>P</b>	<i>P</i> – <b>M</b>	<i>P</i> – <b>P</b>	<i>M</i> – <b>M</b>	<i>M</i> – <b>P</b>	10	0	10	
2	<i>U</i> – <b>P</b>	<i>U</i> – <b>M</b>	<i>M</i> – <b>P</b>	<i>M</i> – <b>M</b>	<i>P</i> – <b>P</b>	<i>P</i> – <b>M</b>	9	2	7	
4	<i>U</i> – <b>P</b>	<i>U</i> – <b>M</b>	<i>P</i> – <b>P</b>	<i>P</i> – <b>M</b>	<i>M</i> – <b>P</b>	<i>M</i> – <b>M</b>	9	2	7	
6	<i>M</i> – <b>P</b>	<i>M</i> – <b>M</b>	<i>P</i> – <b>P</b>	<i>P</i> – <b>M</b>	<i>U</i> – <b>P</b>	<i>U</i> – <b>M</b>	10	1	9	
8	<i>P</i> – <b>P</b>	<i>P</i> – <b>M</b>	<i>M</i> – <b>P</b>	<i>M</i> – <b>M</b>	<i>U</i> – <b>P</b>	<i>U</i> – <b>M</b>	10	0	10	
							<b>Totals</b>	<b>76</b>	<b>10</b>	<b>66</b>

The 6 pill/label combinations are abbreviated as follows: the first letter (in *italic*) denotes the label (*M* for ‘Maxalt’, *P* for ‘Placebo’, *U* for the unspecified ‘Maxalt or Placebo’); the second letter (in color) denotes the actual pill (**M** for maxalt, **P** for placebo). <sup>a</sup>Sequence numbers correspond to the order they were entered in the GLMM analyses (cf. table S6).



## Generalized linear models: theory



$$f(y_j; \mu_j, \phi_j) = \exp\left\{\frac{y_j\theta_j - b(\theta_j)}{\phi_j} + c(y_j; \phi_j)\right\}$$

- ▶  $E(y_j | x_j) = b'(\theta_j) = \mu_j$  defines  $\mu_j$  as a function of  $\theta_j$
- ▶  $g(\mu_j) = x_j^T \beta = \eta_j$  links the  $n$  observations together via covariates
- ▶  $g(\cdot)$  is the **link** function;  $\eta_j$  is the **linear predictor**
- ▶  $\text{Var}(y_j | x_j) = \phi b''(\theta_j) = \phi V(\mu_j)$
- ▶  $V(\cdot)$  is the **variance function**

# Examples

- ▶ Normal
- ▶ Binomial
- ▶ Poisson
- ▶ Gamma/Exponential
- ▶ Inverse Gaussian

$$f(y_j; \mu_j, \phi_j) = \exp\left\{\frac{y_j\theta_j - b(\theta_j)}{\phi_j} + c(y_j; \phi_j)\right\}, \quad E(y_j) = \mu_j, \quad \text{var}(y_j) = \phi V(\mu_j)$$





## Scale parameter $\phi_j$

- ▶ in most cases, either  $\phi_j$  is known, or  $\phi_j = \phi a_j$ , where  $a_j$  is known
- ▶ Normal distribution,  $\phi =$
- ▶ Binomial distribution  $\phi_j =$
- ▶ Gamma distribution,  $\phi =$

# Inference

- ▶  $l(\beta; \mathbf{y}) = \sum \left\{ \frac{y_j \theta_j - b(\theta_j)}{\phi_j} + c(y_j, \phi_j) \right\}$
- ▶  $b'(\theta_j) = \mu_j; \quad \mathbf{g}(\mu_j) = \eta_j = \mathbf{x}_j^T \beta$
- ▶  $l(\beta; \mathbf{y}) = \sum \ell_j \{ \eta_j(\beta), y_j \}, \quad \text{say}$
- ▶  $\frac{\partial l(\beta; \mathbf{y})}{\partial \beta_k} = \sum \frac{\partial \ell_j}{\partial \eta_j} \frac{\partial \eta_j}{\partial \beta_k} = \sum \frac{\partial \ell_j}{\partial \eta_j} x_{jk}$
- ▶  $\frac{\partial \ell_j}{\partial \eta_j} = \frac{\partial \ell_j}{\partial \theta_j} \frac{\partial \theta_j}{\partial \eta_j} = \frac{y_j - \mu_j}{\phi_j \mathbf{g}'(\mu_j) \mathbf{V}(\mu_j)}$
- ▶ matrix notation:

$$\frac{\partial l(\beta)}{\partial \beta} = \mathbf{X}^T \mathbf{u}(\beta), \quad \mathbf{X} = \frac{\partial \eta}{\partial \beta^T}, \quad \mathbf{u} = (u_1, \dots, u_n), \quad u_j =$$

## Maximum likelihood estimation

- ▶  $\frac{\partial \ell(\beta)}{\partial \beta} = X^T u(\beta), \quad X = \frac{\partial \eta}{\partial \beta^T}, \quad u = (u_1, \dots, u_n), \quad u_j =$
- ▶ linearization:  $X^T u(\hat{\beta}) = 0 \doteq X^T u(\beta) + (\hat{\beta} - \beta) X^T \frac{\partial u(\beta)}{\partial \beta^T}$
- ▶ re-arrange:  $\hat{\beta} = \beta + I(\beta)^{-1} X^T u(\beta)$
- ▶ ntbc:  
 $I(\beta) = X^T W X, \quad W = \text{diag}(w_j), \quad w_j = 1 / \{g'(\mu_j)^2 \phi_j V(\mu_j)\}$

$$\begin{aligned}\hat{\beta} &= \beta + (X^T W X)^{-1} X^T u(\beta) = (X^T W X)^{-1} \{X^T W X \beta + X^T u(\beta)\} \\ &= (X^T W X)^{-1} \{X^T W (X \beta + W^{-1} u(\beta))\} \\ &= (X^T W X)^{-1} X^T W z\end{aligned}$$

## ... maximum likelihood estimation



$$\begin{aligned}\hat{\beta} &= \beta + (X^T W X)^{-1} X^T u(\beta) = (X^T W X)^{-1} \{X^T W X \beta + X^T u(\beta)\} \\ &= (X^T W X)^{-1} \{X^T W (X \beta + W^{-1} u(\beta))\} \\ &= (X^T W X)^{-1} X^T W z\end{aligned}$$

▶ does not involve  $\phi_j$

▶ if unknown (e.g. normal distribution or gamma distribution), must be estimated

▶ maximum likelihood estimate of  $\phi$  may be poor (by analogy with normal theory linear model)



$$\hat{\phi} = \frac{1}{n - p} \sum_{j=1}^n \frac{(y_j - \hat{\mu}_j)^2}{a_j V(\hat{\mu}_j)}$$

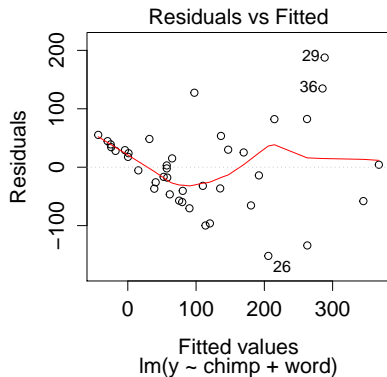
**Table 10.5** Times in minutes taken by four chimpanzees to learn ten words (Brown and Hollander, 1977, p. 257).

Chimpanzee	Word									
	1	2	3	4	5	6	7	8	9	10
1	178	60	177	36	225	345	40	2	287	14
2	78	14	80	15	10	115	10	12	129	80
3	99	18	20	25	15	54	25	10	476	55
4	297	20	195	18	24	420	40	15	372	190

- ▶ “when a linear model is fitted, the  $F$ -statistic for non-additivity (8.27) strongly indicates a change of scale” (p.485,6); eq. (8.27) is on p.391
- ▶ linear model:  $y_{ij} = \mu + \alpha_i + \beta_j + \epsilon_{ij}$
- ▶ non-additivity:  $y_{ij} = \mu + \alpha_i + \beta_j + \delta(\alpha_i\beta_j) + \epsilon_{ij}$
- ▶ special type of non-additivity with just 1 parameter to estimate  $\delta$

```
chimp.lm = lm(y ~ chimp + word, data = chimps)
anova(update(chimp.lm, . ~ . + I(chimp.lm$fitted.values*chimp.lm$fitted.values)))
```

## ... chimp data



## ... chimp data

- ▶ change to a model more suitable for a response that measures time
- ▶ suggestion: Gamma model with mean  $\mu_{cw} = \exp(\alpha_c + \gamma_w)$
- ▶

$$f(y_{cw}; \mu_{cw}, \nu) = \frac{1}{\Gamma(\nu)} y_{cw}^{\nu-1} \left( \frac{\nu}{\mu_{cw}} \right)^\nu \exp(-\nu y_{cw} / \mu_{cw})$$



$$E(y_{cw}) = \mu_{cw}; \quad \text{var}(y_{cw}) = \mu_{cw}^2 / \nu$$

- ▶ linear predictor

$$\eta_{cw} = \alpha_c + \gamma_w$$

- ▶ link function

$$\eta = \log(\mu); \quad \mu = \exp(\eta)$$



## ... chimp data

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10 · Nonlinear Regression Models

Term	df	Deviance reduction	Term	df	Deviance reduction
Chimp (unadj. for Word)	3	6.95	Chimp (adj. for Word)	3	6.22
Word (adj. for Chimp)	9	38.46	Word (unadj. for Chimp)	9	39.19

**Table 10.6** Analysis of deviance for models fitted to chimpanzee data.

```
chimp.glm = glm(y ~ chimp + word, family = Gamma(link = "log"), data = chimps)
```

```
> anova(chimp.glm)
```

```
Analysis of Deviance Table
```

```
Model: Gamma, link: log
```

```
Response: y
```

```
Terms added sequentially (first to last)
```

```
      Df Deviance Resid. Df Resid. Dev
NULL    39      60.378
chimp   3       6.948
word    9      38.459
```

```
> summary(fit7)
```

```
(Dispersion parameter for Gamma family taken to be 0.4336663)
```

```
Null deviance: 60.378 on 39 degrees of freedom
```

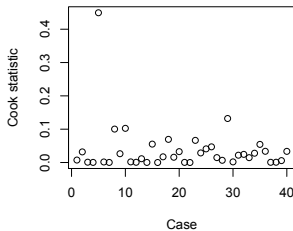
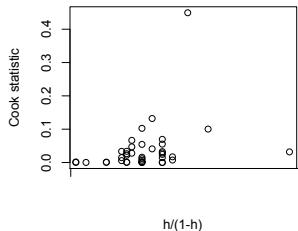
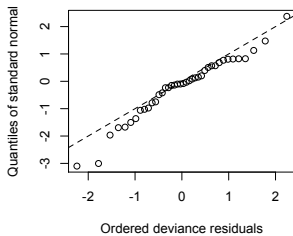
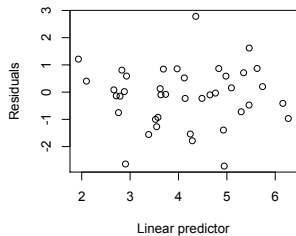
```
Residual deviance: 14.972 on 27 degrees of freedom
```

## ... chimp data

- ▶ “the significance of the deviance reductions ... is gauged by  $F$ -tests” (p.486)
- ▶ see Eq (10.2), but note a few lines above “for now we suppress  $\phi$ ”
- ▶ see Example 10.3:  $D_B - D_A = \phi^{-1} \sum \{ \dots \} \sim \chi_{p-q}^2$
- ▶ in this example we are estimating  $\phi$  not needed for binary data
- ▶ p.483, 2nd paragraph: “when  $\phi$  is unknown, the scaled deviance is replaced by the deviance”
- ▶ net result: deviance reduction for `chimp`, adjusted for `word` is 6.22 on 3 d.f.
- ▶ this is scaled by the estimate of  $\phi$ , using (10.20), which is 0.4336 from R code; 0.432 in text
- ▶ refer  $(6.22/3)/0.433$  to  $F_{3,27}$  distribution;  $p$ -value is `pf(4.788, 3, 27, lower.tail=F) # 0.0084`

# ... chimp data

`plot.glm.diag(chimps.glm)`



## ... chimp data

- ▶ the canonical link is  $\eta_{CW} = 1/\mu_{CW}$
- ▶ interpretation as the speed at which a word is learned
- ▶ non-additivity test for this link has  $p$ -value 0.11
- ▶ how to compare inverse link to log link?

# Example 10.29

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10 - Nonlinear Regression Models

City	Rain	$r/m$	City	Rain	$r/m$	City	Rain	$r/m$	City	Rain	$r/m$
1	1735	2/4	11	2050	7/24	21	1756	2/12	31	1780	8/13
2	1936	3/10	12	1830	0/1	22	1650	0/1	32	1900	3/10
3	2000	1/5	13	1650	15/30	23	2250	8/11	33	1976	1/6
4	1973	3/10	14	2200	4/22	24	1796	41/77	34	2292	23/37
5	1750	2/2	15	2000	0/1	25	1890	24/51			
6	1800	3/5	16	1770	6/11	26	1871	7/16			
7	1750	2/8	17	1920	0/1	27	2063	46/82			
8	2077	7/19	18	1770	33/54	28	2100	9/13			
9	1920	3/6	19	2240	4/9	29	1918	23/43			
10	1800	8/10	20	1620	5/18	30	1834	53/75			

**Table 10.19**

Toxoplasmosis data: rainfall (mm) and the numbers of people testing positive for toxoplasmosis,  $r$ , out of  $m$  people tested, for 34 cities in El Salvador (Efron, 1986).

Terms	df	Deviance
Constant	33	74.21
Linear	32	74.09
Quadratic	31	74.09
Cubic	30	62.63

**Table 10.20** Analysis of deviance for polynomial logistic models fitted to the toxoplasmosis data.

- ▶ incidence of toxoplasmosis as a function of rainfall
- ▶ residual deviances approximately twice the degrees of freedom

## ... example 10.29

```
> data(toxo)
  rain m r
1 1620 18 5
2 1650 30 15
3 1650 1 0
4 1735 4 2
> toxo.glm0 = glm(cbind(r,m-r) ~ rain + I(rain^2) + I(rain^3), data = toxo,
family = binomial)

> anova(toxo.glm0)
...
      Df Deviance Resid. Df Resid. Dev
NULL                33      74.212
rain                1    0.1244
I(rain^2)           1    0.0000
I(rain^3)           1   11.4529
> toxo.glm1 = glm(cbind(r,m-r) ~ poly(rain,3), data = toxo, family = binomial)

> summary(toxo.glm1)
...
Coefficients:
                Estimate Std. Error z value Pr(>|z|)
(Intercept)      0.02427   0.07693   0.315 0.752401
poly(rain, degree = 3)1 -0.08606   0.45870  -0.188 0.851172
poly(rain, degree = 3)2 -0.19269   0.46739  -0.412 0.680141
poly(rain, degree = 3)3  1.37875   0.41150   3.351 0.000806 ***
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)
```

Null deviance: 74.212 on 33 degrees of freedom

Residual deviance: 62.635 on 30 degrees of freedom

## Dichotomizing continuous data (§10.4.1)

- ▶ suppose  $Z_j = x_j^T \gamma + \sigma \epsilon_j$ ,  $j = 1, \dots, n$ ;  $\epsilon_j \sim f(\cdot)$
- ▶  $Y_j = 1$  if  $Z_j > 0$ ; otherwise 0
- ▶

$$\Pr(Y_j = 1) = 1 - F(-x_j^T \gamma / \sigma) = 1 - F(-x_j^T \beta) = F(x_j^T \beta), \text{ if ...}$$

- ▶ examples (Table 10.7)

logistic	$F(u) = e^u / (1 + e^u)$	logit	$\log\{p/(1-p)\} = x^T \beta$
normal	$F(u) = \Phi(u)$	probit	$\Phi^{-1}(p) = x^T \beta$
log-Weibull	$F(u) = 1 - \exp(-e^u)$	log-log	$-\log\{-\log(p)\} = x^T \beta$
Gumbel	$F(u) = \exp\{-e^{-u}\}$	c-log-log	$\log\{-\log(1-p)\} = x^T \beta$

- ▶ Example 10.17 considers how much information is lost in going from  $Z$  to  $Y$
- ▶ in special case where  $x_j = -1, -0.9, \dots, 0.9, 1$ ,  
 $z_j = 0.5 + 2x_j + \epsilon_j$ ,  $\epsilon_j \sim N(0, 1)$   
 $y_j = 1(z_j > 0)$

## ... example 10.17

- ▶  $x_j = -1, -0.9, \dots, 0.9, 1,$   
 $z_j = 0.5 + 2x_j + \epsilon_j, \quad \epsilon_j \sim N(0, 1), \quad y_j = 1(z_j > 0)$
- ▶  $\hat{\beta}_Z$  is least squares estimator from original data
- ▶  $\text{cov}(\hat{\beta}_Z) = (X^T X)^{-1} = \begin{pmatrix} n & \sum x_i \\ \sum x_i & \sum x_i^2 \end{pmatrix}^{-1}$
- ▶  $\text{var}(\hat{\beta}_{1Z}) = 1 / \sum (x_i - \bar{x})^2$
  
- ▶  $\hat{\beta}_Y$  is the estimator from dichotomized data
- ▶  $\text{cov}(\hat{\beta}_Y) \doteq (X^T W X)^{-1}, \quad W = \text{diag}(w_j)$  (p.488)
- ▶  $w_j = \frac{\phi^2(\beta_0 + \beta_1 x_j)}{\Phi(-\beta_0 - \beta_1 x_j)\Phi(\beta_0 + \beta_1 x_j)}$
- ▶  $\text{cov}(\hat{\beta}_Y) \doteq \begin{pmatrix} \sum w_j & \sum w_j x_j \\ \sum w_j x_j & \sum w_j x_j^2 \end{pmatrix}^{-1}$
- ▶  $\text{var}(\hat{\beta}_{1Y}) = (X^T W X)^{-1}_{(2,2)}$



## ... example 10.17

- ▶ Figure 10.6 (right) plots  $\beta_1 / \sqrt{\sum (x_j - \bar{x})^2}$  on the  $x$ -axis, and  $\beta_1 / \sqrt{v_Y}$  on the  $y$ -axis
- ▶ trying to compare  $v_Z$  and  $v_Y$ , as well as indicate behaviour of  $\beta_{1Y} / \sqrt{v_Y}$  as  $\beta_1 \rightarrow \infty$

### 10.4 · Proportion Data

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**Figure 10.6** Efficiency loss due to reducing continuous variables to binary ones. Left panel: simulated data. Blobs above the dotted line are counted as successes, with zeros below it as failures; the solid line is  $0.5 + 2x$ . Right panel: Comparison of asymptotic  $t$  statistics when continuous data are dichotomized, for normal error distribution, when  $\beta_0 = 0.5, 1, 1.5$  (solid, dots, dashes).

